

The Cornwall Independent School

HEALTH AND SAFETY POLICY RESPONSIBILITIES, ARRANGEMENTS, POWERS AND PROCEDURES

This document which applies to the whole school, including the Early Years Foundation Stage (EYFS), is available on request, from the School Office, and can be made available in large print or other accessible format if required, from the School Office.

We have a whole school approach to safeguarding, which is the golden thread that runs throughout every aspect of the school. All our school policies support our approach to safeguarding (child protection). Our fundamental priority is our children and their wellbeing; this is first and foremost.

Scope: This policy is a live document that is sensitive to our working practices and is subject to change according to the needs of The Cornwall Independent School (TCIS). All who work, volunteer or supply services to our school have an equal responsibility to understand and implement this policy and its procedures both within and outside of normal school hours, including activities away from school. All employees and volunteers are required to state that they have read, understood and will abide by this policy and its procedural documents and confirm this by signing the *Policies Register*.

Legal Status: Complies with The Education (Independent School Standards) (England) Regulations currently in force and other statutory and best practice documentation cited in this document.

Monitoring, Review and Adaptation: The text of this policy is **necessary** and proportionate to meet the needs of The Cornwall Independent School, supporting those who work with our pupils, **making clearer** the responsibilities of school staff, volunteers, proprietor and the Governing Advisory Body. These arrangements are subject to continuous monitoring, refinement, and audit by the Headteacher. The Governance Advisory Body is committed to regularly reviewing and updating our policies to ensure they remain relevant and effective in supporting our school's mission and values, inclusive of its implementation and the efficiency with which the related duties have been implemented. This review will be formally documented in writing. Any deficiencies or weaknesses recognised in arrangements or procedures will be remedied immediately and without delay. All staff will be informed of the updated/reviewed arrangements, and it will be made available to them in writing or electronically.

The Policy Owner is Miss Louise Adams, supported by the Education and Compliance Officer.

Reviewed: September 2026

Next Review: September 2027 (or sooner, to reflect any material change in statutory or best practice requirements)



Miss Louise Adams
Headteacher

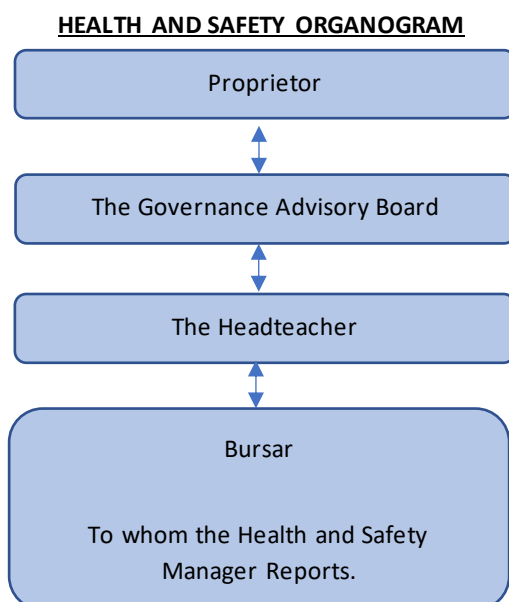
The proprietor is accountable for the health and safety of school staff and pupils. The day-to-day running of the school is delegated to the Headteacher and the Health and Safety Manager. In most cases, they are responsible for ensuring that risks are managed effectively. This includes health and safety matters.

Distribution: Copy No. Controlled Copy Holder

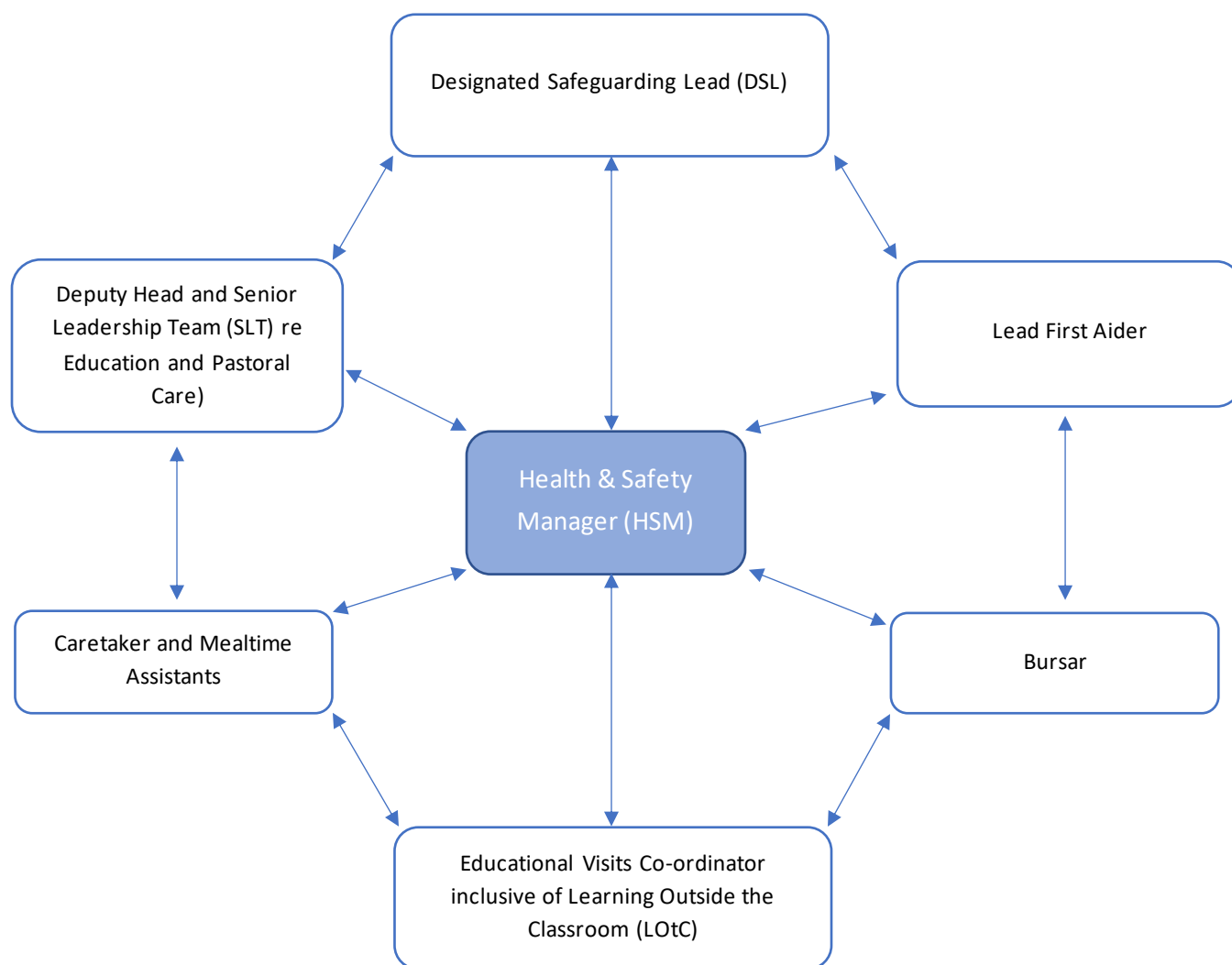
- 1 The Proprietor (Proprietors)
- 2 The Headteacher the Health and Safety Manager (HSM)
- 3 The Deputy Headteacher, Miss Jayne Chapman

Uncontrolled copies of this document, specifically marked 'UNCONTROLLED COPY', can be issued on request to the Headteacher. It is the responsibility of the recipient of any uncontrolled copies to ensure that they are holding the latest available information.

Issue Authorisation: These documents are issued on behalf of the Proprietor/Employer/Governance Advisory Board.



COMMUNICATION CHANNELS FOR THE OPERATIONAL SUPERVISION AND REPORTING FRAMEWORK



Legal Status - being prepared with regard to the:

- Regulatory Requirements, Part 3 Welfare, Health and Safety of Pupils and Part 5 Premises of and Accommodation at Schools of The Education (Independent School Standards Compliance Record) (England) (Amendment) Regulations currently in force.
- [Keeping Children Safe in Education](#) (DfE: currently in force).
- Non-statutory interim supplements to *KCSIE*: Coronavirus (COVID-19): safeguarding in schools, colleges and other providers (currently in force being subject to Government updates) remote education when and if required.
- The [Management of Health and Safety at Work Regulations 1999](#) supports the Act.
- The [Health and Safety at Work etc. Act 1974](#) determines British health and safety law and associated regulations: The Management of Health and Safety at Work Regulations 1999 (as amended), and The Regulatory Reform (Fire Safety) Order 2005.
- The [Management of Health and Safety at Work Regulations 1999](#) supports the Act.
- [Equality Act 2010](#), Special Educational Needs and Disability Code of Practice: to 25 years (DfE: currently in force)
- [Government guidance and advice from the Outdoor Education Advisers' Panel \(OEAP\)](#).
- Accidents and ill health at work are reported in accordance with the *Reporting of Injuries, Diseases and Dangerous Occurrences* (RIDDOR) legislation (currently in force) www.hse.gov.uk/riddor Tel: 0845 300 9923.
- [Health and Safety: responsibilities and duties of schools](#) (DfE: April 2022)
- DfE Guidance 2022 [Health and Safety Advice on Legal Duties and Powers for Local Authorities, Head Teachers, Staff and Governing Bodies](#)
- Sensible health and safety management in schools <https://www.hse.gov.uk/education/sensible-leadership/sensible.htm>
- [HSE: Leading Health and Safety at Work](#)

OUR POLICY

Introduction: There is strong leadership and a commitment from senior management for effective health and safety management. Our health and safety policy is an integral part of the school's culture, values and performance standards. The key elements of the policy:

- set out the roles and responsibilities within risk management processes, who is responsible for what (delegation of tasks).
- the mechanisms to control risk and specific control measures that need to be implemented.
- makes arrangements to establish, monitor and review measures needed to meet satisfactory Health and Safety standards.

In accordance with the Health and Safety at Work Act 1974:

- the proprietor is responsible for Health and Safety, although tasks may be delegated to staff.
- employees also have the duty to look after their own and others Health and Safety.

Therefore, the proprietor, school staff and others' also have a duty under common law to take care of pupils in the same way that a prudent parent would. The proprietor is committed to the continuous improvement of Health and Safety management in all activities. The Cornwall Independent School policy is achieved by establishing an effective Health and Safety management system within the school. This involves implementing arrangements for the effective planning, organisation, control, monitoring and review of preventative and protective measures. The reporting lines for Health and Safety may on occasions differ from those reporting lines that apply to any other issues and concerns, an example of which are the Safeguarding Policy and Procedures. On matters of Health and Safety the HSM reports to the Bursar, who liaises with the Headteacher and Proprietor.

Guidance entitled 'Successful Health and Safety at Work' published by the Health and Safety Executive and the Institute of Directors will be used to develop our approach to managing risk. The emphasis in both pieces of guidance is that senior management are expected to lead the organisation's Health and Safety and measure its performance along with other business activities. The success of this strategy will be defined by all our stakeholders understanding and fulfilling their individual and collective responsibilities in controlling risk and meeting Health and Safety objectives. In turn it will reduce business interruption, reduce the number and severity of incidents while improving the health, safety and wellbeing of employees, pupils and others who may be affected by our activities. Furthermore, our First Aid and Health and Safety policies are subject to an annual review, and the process of accessing our first aid needs also informs this policy.

The main elements of our policy procedures and practice include:

- **Plan** - Developing an approach that sets objectives and measures those objectives on a regular basis. The Health and Safety policy then sets a clear direction and ensures communication of Health and Safety duties and benefits.
- **Do** – The HSM will assist The Cornwall Independent School in introducing management systems and practices that ensure risks are dealt with sensibly, responsibly and proportionately.
- **Check** – The HSM will assist The Cornwall Independent School at a strategic and tactical level in implementing monitoring and reporting arrangements allowing both specific (e.g., incident-led) and routine reports on the performance of Health and Safety.
- **Act** – The HSM will assist The Cornwall Independent School in the review of Health and Safety performance and establish whether the essential Health and Safety principles including effective leadership and management, competence, worker consultation and involvement have been embedded in the organisation and whether the system has been effective in managing risk and protecting people.

Responsibilities, Arrangements, Powers and Procedures: The overall and final responsibility for Health and Safety is that of the Proprietor. In order to effectively discharge their duties, the school-based responsibility for ensuring this and other health and safety policies, are put into practice, is delegated to the Headteacher, who is the health and safety manager. Additionally, the proprietor has established a Health and Safety Committee chaired by the Health and Safety Manager who is a member of the Senior Leadership Team (SLT).

The *Health and Safety at Work Act of 1974* places responsibilities on all our staff. The day-to-day responsibility for ensuring the Health and Safety policy and related documents are put into practice lies with the HSM, who is also responsible for keeping the health and safety organisational chart is kept up to date and posted in appropriate locations around the premises. The organisation chart shows who the members of staff are and what responsibilities each of them has. This will be amended and

updated as and when appropriate. We also have a Health and Safety Law Poster on the Health and Safety board in the Cloakroom which summarises our responsibilities as an employer and the responsibilities of our staff as required by law. The reporting lines for health and safety differ in some ways from those reporting lines that are applicable for any other issues and concerns an example of which are the child protection procedures.

When delegating responsibility for carrying out a Health and Safety function to employees, the HSM must ensure that the persons are aware of the duty, know how they are expected to perform it, and are provided with any necessary information, instruction, training and supervision and resources (including time). In addition, suitable measures for monitoring performance standards must be in place.

General Statement: The aim of The Cornwall Independent School is to provide a safe and healthy working and learning environment for staff, pupils and visitors believing that the prevention of accidents, injury or loss is essential to the effective operation of the school and is part of the education of its pupils. We recognise that the term 'health' also includes mental health. We have a dedicated policy on mental health, which takes into consideration guidance issued by the Department for Education.

The Cornwall Independent School notes the provisions of the Health and Safety at Work etc Act 1974, which places responsibilities on all our staff and in so doing conducts its employment in such a way as to ensure, so far as is reasonably practicable, that persons who are and also persons who are not in its employment, but who may be affected by it, are not exposed to unacceptable risks to their Health and Safety. We have appointed a competent person to ensure they meet their health and safety duties with the necessary skills, knowledge and experience to give sensible guidance about managing the health and safety risks at the school.

Pupils should be safe in our school and when undertaking out of school activities. The Cornwall Independent School risk management to keep them safe should be proportionate to the nature of the activities. Our teachers should be able to take pupils on exciting school trips that broaden their horizons. Pupils should be able to play freely in the playground and be able to take part in sports. Read the [Health and Safety Executive \(HSE\) guidance on children's play and leisure](#) for more information.

Therefore, in keeping with the requirements of the Health and Safety at Work Regulations (1974), it is the policy of the Proprietor to ensure, as far as is reasonably practicable, the Health, Safety and Welfare of employees, children, parents, visitors and volunteers in any school activity whether it be on the school site or off site. This policy also applies to any persons, including contractors, employed by or on behalf of the Proprietor, who visit or work on sites in the control of the Proprietor. The Proprietor has the power to ensure that the health and safety policy is carried out in-school and on all school activities.

The arrangements outlined in this policy statement and the various other safety provisions made by the Proprietor cannot prevent accidents or ensure safe and healthy working conditions. This can only be achieved through the adoption of safe methods of work and good practice by every individual. The Proprietor will take all reasonable steps to identify and reduce hazards to a minimum, but all staff and pupils must appreciate that their own safety and that of others also depends upon their individual conduct and vigilance while on the school premises, or while taking part in school sponsored activities. The Cornwall Independent School will take all reasonable steps to identify and reduce hazards to a minimum, but all staff and pupils must appreciate that their own safety and that of others also depends upon their individual conduct and vigilance while on the school premises, or while taking part in school sponsored activities. All areas are maintained under the control of Headteacher in a condition that is safe.

The Health and Safety Executive (HSE) enforces Health and Safety law relating to the activities of independent schools and would normally act against the Proprietor if circumstances necessitated. However, in some circumstances, for example where an employee failed to take notice of the school's policy or Headteacher's directions in respect of Health and Safety, the HSE may act against the employee as well or instead. Although the following list is not exhaustive The Cornwall Independent School has:

- proportionate control measures for COVID-19;
- line management responsibilities;
- arrangements for periodic site inspections;
- arrangements for [consulting and involving employees](#);

- staff health and safety training, including assessment of risk;
- recording and reporting accidents to staff, pupils and visitors – including Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 2013 (RIDDOR);
- policy and procedures for off-site visits, including residential visits and any school-led adventure activities;
- How we deal with health and safety emergencies, including procedures and contacts;
- first aid for staff and pupils;
- occupational health services;
- how we will investigate accidents and incidents to understand causes;
- how we will monitor and report performance and effectiveness of the health and safety policy.

Arrangements are made for ensuring safety and absence of risks to health in connection with the use, handling, storage and transport of articles and substances. Procedures are formulated for use in case of fire and evacuation of the school premises. Procedures are identified and followed in case of accident. Safety is considered within the curriculum and is taught as part of pupils' duties as appropriate. Provision is ensured so that there is sufficient information, instruction and supervision to enable all employees and pupils to avoid hazards and contribute positively to their own Health and Safety whilst ensuring that they have access to Health and Safety training as appropriate or as and when provided. With regard to the welfare, health and safety of pupils in our school, we take into consideration:

- safeguarding arrangements including safe recruitment and recording procedures, effective arrangements for child protection and the training and development of staff so that children can be safe in school;
- procedures to eliminate bullying and promote a safe environment and the prevention and tackling of all forms of bullying and harassment, including cyber-bullying and prejudice-based bullying related to special educational need, sexual orientation, sex, race, religion and belief, gender reassignment or disability;
- the systematic and consistent management of behaviour, including the use and recording of rewards and sanctions, including written policies to promote good behaviour;
- the provision of a safe and secure school environment, including the elimination of potential risks to pupils' welfare, health and safety both on and off-site, including particular attention, where relevant, to the health and safety of pupils with priority needs;
- the systematic and consistent management of procedures to reduce the risk of fire and comply with fire safety regulations;
- how effectively the arrangements for pupils' care in the event of sickness, accident or injury are implemented;
- how our pupils are supervised during school hours;
- the effectiveness of the school's monitoring and recording systems for pupils' attendance and punctuality;
- how well the school reviews admission arrangements and adjusts ensure the accessibility of the school's premises and curriculum for all pupils;
- the way we teach children how to understand and respond to risk, for example risks associated with extremism, new technology, substance misuse, knives and gangs, relationships (including sexual relationships), water, fire, roads and railways;
- the views expressed by pupils, and different groups of pupils, on welfare, health and safety, respect for, and courtesy towards others and their views on harassment, racism, homophobia and different types of bullying and
- the views of parents and carers, staff, Governance Advisory Board and others.

We have policies and audit procedures relevant to our responsibilities, duties and arrangements for Health and Safety along with a system for assessing risks on all the tasks and activities we do and the areas and locations we do them in. Where appropriate, controls and procedures are put into place to ensure these risks are as low as reasonably practicable. The Cornwall Independent School ensures arrangements are made to safeguard and promote the welfare of pupils at the school and that such arrangements have regard to any guidance issued by the Secretary of State.

Employer duties: The Proprietor has ultimate responsibility for all aspects of health and safety which includes ensuring the implementation of this policy and has a duty to:

- be familiar with and ensure the school adheres at all times to the requirements of the Health and Safety at Work etc. Act 1974 and any other health and safety legislation and codes of practice that are relevant to the work of the school, in particular the Management of Health and Safety and Work Regulations.

- ensure that all staff have been carefully selected to meet our requirements for the health, safety and security of the children in our care.
- where appropriate, ensure that all staff and parents are made aware of risks identified and of the systems and procedures we put in place to deal with these risks.
- have procedures to eliminate bullying and promote a safe environment and the prevention and tackling of all forms of bullying and harassment, including cyber-bullying and prejudice-based bullying related to special educational need, sexual orientation, sex, race, religion and belief, gender reassignment or disability.

Duties of the Head: The Headteacher's remit includes specific Health and Safety responsibilities.

- to have a clear understanding on actions to take in the event of any emergencies.
- ensure that all staff have been carefully selected to meet our requirements for the health, safety and security of the children in our care.
- where appropriate, ensure that staff and parents are made aware of risks identified and of the systems and procedures we put in place to deal with these risks.
- to train and supervise all our staff in the particular health and safety issues that affect children and ensure that activities undertaken by the school both on and away from school site are risk assessed and safely managed and supervised.
- monitor and review this Policy and the various systems procedures in accordance with statutory requirements.
- comply with the *Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 2013 (RIDDOR)*.
- safeguarding arrangements including safe recruitment and recording procedures, effective arrangements for child protection and the training and development of staff so that children can be safe in school.
- the systematic and consistent management of behaviour, including the use and recording of rewards and sanctions, including written policies to promote good behaviour.
- provide arrangements that recognise our responsibilities to visitors, contractors and the public who may be affected by our activities and provide safe equipment, safe play areas, safe access and maintain them in good order.
- how effectively the arrangements for pupils' care in the event of sickness, accident or injury are implemented and how our pupils are supervised during school hours; the effectiveness of the school's monitoring and recording systems for pupils' attendance and punctuality.
- how our pupils are supervised including activities away from school.
- listening and responding to the views of parents and carers, staff, proprietors and others.

Duties of the Health and Safety Committee: The Proprietor has established a Health and Safety Committee. Their responsibilities with regard to Health and Safety matters at The Cornwall Independent School include:

- Holding the Head to account for effective health and safety inclusive of fire safety procedures within the school;
- Receiving an annual health and safety audit along with an external fire safety audit, inclusive of risk assessments, from (Mr Mike Nankervis MBE), who is an external Fire Safety advisor;
- Receive a termly report from the Health and Safety Manager with reference to health and safety, fire safety and risk assessment;
- Undertaking a learning walk with the Proprietors representative from the Governance Advisory Board and the Headteacher as part of the health and safety remit.

Duties of the Health and Safety Manager: The Proprietor delegates responsibility for Health and Safety matters to the Health and Safety Manager who acts as the focal point for day-to-day references on safety. They will give advice, and/or indicate alternative sources of advice from internal or external sources. It is their responsibility to do the following, which is not an exhaustive list. They:

- monitor the effectiveness of the Health and Safety policy and the safe working practices described within it and revise and amend it on a regular basis as necessary.
- prepare an emergency evacuation procedure and arrange for the periodic practice evacuation drills to take place at least once a term and for the outcome to be recorded to facilitate improvement.
- ensure that all staff and parents are made aware of any risks identified and of the systems and procedures we put in place to deal with these risks.

- make arrangements to draw the attention of all staff employed at The Cornwall Independent School to school and departmental safety policies and procedures together with any other safety guidelines and information issued by the relevant authorities.
- ensure that the registration book to record the arrival and departure of all visitors is completed.
- make arrangements for the implementation of accident reporting procedures and draw these to attention of all staff at the school as necessary.
- ensure that regular staff inspections are undertaken.
- arrange for the withdrawal, repair or replacement of any item of furniture, fitting or equipment identified as being unsafe.
- ensure that any defect in the fabric of the building is attended to immediately or as appropriate, whilst ensuring in the interim that arrangements are made to limit the risk identified.
- monitor the activities of contractors, hirers and other organisations present on site as far as it reasonably practical.
- identify and evaluate risk control measures in order to select the most appropriate means of minimising risks to staff, pupils and others, while providing a healthy and safe environment for pupils to enjoy learning.
- make themselves more familiar with the requirements of the Health and Safety at Work Act 1974 and any other Health and Safety legislation and codes of practice that are relevant to the work of the school, in particular the Management of Health and Safety and Work Regulations 1999.
- ensure that all our staff have been carefully selected to meet our requirements for the health, safety and security of the pupils in our care, including compliance with the Cornwall & Isle of Scilly Safeguarding Children Partnership locally agreed inter-agency procedures and Safer Recruitment in Education guidance and HM Government Guidance [“Working Together to Safeguard Children”](#) 2026;
provide employees with information, instruction, safe working practices, supervision and training to ensure they are competent to carry out their tasks.
- minimise cases of injury and work-related ill health and to investigate accidents and incidents that might have resulted in harm to employees.
- seek support from and consult with employees on matters concerning their Health and Safety.
- provide safe equipment, safe play areas, safe access and egress and maintain them in good order.
- have a clear understanding on actions to take in the event of any emergencies.
- train all staff in the particular Health and Safety issues that affect pupils.
- ensure that activities undertaken by the school both on and away from school site are risk assessed and safely managed.
- adopt and maintain an effective policy organisation and arrangements for the provision of Health and Safety throughout the school.
- comply with the *Reporting of Injuries, Diseases and Dangerous Occurrences Regulations* (RIDDOR).
- hold regular meetings that include Health and Safety as a fixed agenda item.
- ensure duty rotas take into consideration both regulatory and best practice staffing ratios for the age range of the school community (3 – 19 years old); and
- ensure specific controls and procedures are in place for the safety of the pupils in our care from the point of arrival to the point at which they depart.

The HSM keeps records of the following: (i) the fire risk assessment and its review; (ii) the fire risk (prevention) policy; (iii) fire procedures and arrangements; (iv) training records (v) fire practice drills; (vi) certificates for the installation and maintenance of fire-fighting systems and equipment. The HSM will work with the employer to ensure that the procedures at the school are proportionate, effective and appropriate. There is a fixed agenda item on health and safety for our staff meetings.

Additionally, the HSM manages those with day-to-day Health and Safety responsibilities as stated in the organogram for the operational supervision and reporting framework. The HSM also has responsibility for ensuring that for their respective areas the requirements of all relevant legislation, codes of practice and guidelines are met in full at all times and for the day-to-day maintenance and development of safe working practices and conditions for teaching staff, support staff, pupils/pupils, visitors and any other person using the premises or engaged in activities sponsored by the school. The HSM will take reasonable, practicable steps to achieve this and assign clear safety functions to other members of staff as appropriate.

The role, whilst not being limited to the following, includes:

- providing arrangements that recognise our responsibilities to visitors, contractors and the public who may be affected by our activities and provide safe equipment, safe play areas, safe access and egress and maintaining them in good order.
- the provision of a safe and secure school environment, including the elimination of potential risks to pupils' welfare, health and safety both on and off-site, including particular attention, where relevant, to the health and safety of pupils with priority needs.
- the systematic and consistent management of procedures to reduce the risk of fire and comply with fire safety regulations.
- how well the school reviews admission arrangements and makes adjustments to ensure the accessibility of the school's premises and curriculum for all pupils.
- the way we teach children how to understand and respond to risk, for example risks associated with extremism, new technology, substance misuse, knives and gangs, relationships (including sexual relationships), water, fire, roads and railways.
- the views expressed by pupils, and different groups of pupils, on welfare, health and safety, respect for, and courtesy towards others and their views on harassment, racism, homophobia and different types of bullying.
- the effectiveness of the school's monitoring and recording systems for pupils' attendance and punctuality.
- Monitoring the Health and Safety policy, ensuring that the Governance Advisory Board, employees and other persons involved with the school have knowledge of it and are carrying out their duties in accordance with it.
- being aware of and ensuring compliance with the requirements of the Health and Safety at Work etc. Act 1974 and any other health and safety legislation and codes of practice relevant to the work of the school.
- ensuring that all employees are trained and competent to undertake their work safely, are aware of their own limitations and know they must not undertake any task unless they have been trained, are competent and are confident they can carry out the task safely in the conditions that prevail.
- ensuring that all tools, machinery, plant and equipment is fit for purpose, adequately installed, guarded and appropriately used, and that it receives planned maintenance, that maintenance records are kept, in accordance with statutory legislation where appropriate, and ensure that defective equipment which constitutes a safety hazard is removed from service immediately and clearly labelled as defective.
- collating accident information and, when necessary, carry out accident and incident investigations.
- ensuring that emergency procedures including those for fire are in place, known, tested regularly and that any necessary revisions are made and disseminated.
- keeping up to date with current legislation and informing other staff and volunteers as appropriate.
- making annual health and safety inspections.
- producing, implementing and monitoring health and safety procedures, including a risk assessment strategy, emergency plans and the collating of accident and incident information.
- ensuring that the fire drill instructions are in all rooms. Ensuring that all Fire Safety policies and procedures are implemented including the external and internal fire safety audits and inspections.
- ensuring that regular visitors observe the school's safety rules. Ensure that statutory health and safety notices are displayed in appropriate locations within the establishment.
- monitoring the effectiveness of the implementation of this policy and submitting a termly report to the Proprietor on health and safety matters.
- investigating any specific Health and Safety problem identified within The Cornwall Independent School and taking or recommending remedial action as appropriate such as a method of working ceasing on Health and Safety grounds on a temporary basis subject to further consideration by the Governance Advisory Board; and
- ensuring that the procedures and practices identified on the Appendix to this policy are in place.

The HSM undertakes to copy this policy to all employees and contractors and to ensure that it is prominently displayed in the workplace. The Health and Safety Executive (HSE) enforces health and safety law relating to the activities of independent schools. Because the Employer is responsible for health and safety in the workplace and on work activities, the HSE will normally take action against the Employer. However, in some circumstances, for example where an employee failed to take notice of the Employer's policy or directions in respect of health and safety, the HSE may take action against the employee as well or instead

Responsibilities and Duties of all Staff towards Pupils and Others in their Care: The Health and Safety at Work etc Act 1974 states: 'It shall be the duty of every employee while at work to:

- take reasonable care for the Health and Safety of himself and of any persons who may be affected by his acts or omissions at work, and
- as regards any duty or requirement imposed on his employer or any other person by or under any of the relevant statutory provisions, to co-operate with him so far as is necessary to enable that duty or requirement to be performed or complied with.'

The Act also states: 'No person shall intentionally or recklessly interfere with or misuse anything provided in the interests of health, safety and welfare in pursuance of any of the relevant statutory provisions.' In addition, teachers and other staff in schools have a common law duty to act as any prudent parent would do when in charge of pupils. All staff will make themselves familiar, and ensure compliance with, the requirements of the Health and Safety at Work etc Act 1974, and any other Health and Safety legislation and codes of practice relevant to their work. All members of staff are responsible for the Health and Safety arrangements in relation to staff, pupils, volunteer helpers and visitors under their supervision. In particular, they must monitor their own work activities and take all reasonable steps to:

- exercise effective supervision over all those for whom they are responsible.
- be aware of and implement safe working practices and personally to set a good example.
- identify actual and potential hazards and introduce procedures to minimise the possibility of mishap.
- provide written job instructions, warning notices and signs as appropriate.
- take part in health and safety training as required, inform their line manager if there is any reason, they are unable to perform any task without undue risk (e.g. illness, incapacity, etc) and only undertake any task for which they have been trained;
- provide for adequate instruction, information and training in safe working methods and recommend suitable 'off the job' training.
- where any member of staff considers that corrective action is necessary, but that action lies outside the scope of their authority, they should refer the matter to the Health and Safety Manager.
- take reasonable care of their own health and safety and that of any other persons (staff, pupils, visitors, etc); observe standards of dress consistent with safety and/or hygiene.
- exercise good standards of housekeeping and cleanliness as well as know and apply the emergency procedures in respect of fire and first aid.
- co-operate fully with their employer on health and safety matters, including following safe systems of work and ensure that all tools, machinery and equipment are adequately guarded, are in good and safe working order.
- ensure that storage and use of toxic, hazardous and highly flammable substances is minimised, or where this is not practical, are correctly used, stored and labelled.
- report any defects that they observe in the premises, plant, equipment and facilities and take action to ensure no one is put at risk and use the correct equipment, tools protective equipment and clothing for the job.
- report all incidents and near misses immediately, whether injury is sustained or not using an Accident Report form, promote and achieve high standards of health and safety suggesting improvements and ways of reducing risks and co-operate with other employees in promoting improved safety measures
- use and not wilfully misuse, neglect or interfere with things provided for their own safety and/or the safety of others; co-operate with other employees in promoting improved safety measures in their school to co-operate with the appointed safety representative and the enforcement officer of the Health and Safety Executive or the Public Health Authority.
- ensure pupils attending PE and other off-site activities are clearly checked in and out.
- Act as a prudent parent when in charge of pupils, as they have a duty to under common law. If employees feel that the procedure is inappropriate (e.g., it is too bureaucratic) they should discuss this with their employer and request that it is reviewed. The Health and Safety Manager with the Headteacher will work with the employer to ensure that the procedures at the school are proportionate, effective and appropriate. There is a fixed agenda item on health and safety for our staff meetings; and
- be familiar with this Health and Safety Policy and all safety arrangements including those for fire, first aid and other emergencies as laid down by the Board.

Employees should follow any Health and Safety procedures put in place by their employer. However, if they feel that the procedure is inappropriate (e.g., it is too bureaucratic) they should discuss this with their employer and request that it is reviewed. Health and Safety Manager will work with the employer to ensure that the procedures at the school are proportionate, effective and appropriate. Whenever an employee is aware of any possible deficiencies in Health and Safety arrangements, he/she must draw these to the attention the HSM and/or Bursar.

Consultation arrangements with employees: The school will maintain effective lines of communication to enable relevant health and safety information to be passed to members of staff. There is a Health and Safety Committee with terms of reference. Staff are informed of updates with regard to health and safety through our staff meetings and in the case of immediate changes, staff are consulted individually by the Health and Safety Manager.

Standard Working Arrangement: The following are an integral part of our health and safety procedures:

- We have a Health and Safety Manager.
- We have a registration book to record the arrival and departure of children, parents, visitors and contractors who enter our school.
- Only those who have met all the criteria required by the single central register (SCR) are allowed unsupervised access to the children in our care.
- A high ratio of staff are trained in emergency first aid and at least one member of staff who has a current full first aid certificate is present at all times whilst children are on our premises.
- Parents, visitors, contractors etc. are required to enter the school premises via the Security Gate at the main entrance. This entrance needs to be opened by staff only and parents, visitors and contractors are required to sign in and out.
- All children in our care are regularly reminded of what is safe and not safe to do when on our premises.

Safeguarding (Child Protection). These include:

- All staff/volunteers who have DBS clearance, and who have complete access to all parts of the school
- Non-DBS contractors/staff/visitors, who must be supervised at all times whilst on school Premises, contractors are generally asked to attend out of school hours when children are not present.

COVID-19 Arrangements: The Cornwall Independent School has taken extensive measures to ensure proportionate protection for children and staff and also ensures that all pupils receive a high-quality education that enables them to thrive and progress. We follow the DfE Guidance on the [Living with Respiratory Infections, including Covid-19](#) including guidance from [Public Health England](#) and actively review our procedures accordingly. We have effective risk assessment processes, in consultation with employees, risk mitigation measures and monitoring, including a specific risk assessment relating to the additional risks of COVID-19 and its management. This risk assessment is reviewed regularly to ensure it is dynamic and evolving in conjunction with new guidance and also factors within the school as they arrive. We also regularly review whether COVID-19 has implications for existing arrangements and update them where necessary.

By way of risk mitigation and management measures in respect of COVID-19, we employ a range of controls including ways to limit contact between members of the school community to hygiene precautions. Specific measures which can be implemented or removed include:

- a requirement that people who are ill stay at home;
- robust hand and respiratory hygiene;
- enhanced cleaning arrangements;
- active engagement with NHS Test and Trace;
- formal consideration of how to reduce contacts and maximise distancing between those in school wherever possible and minimise potential for contamination so far as is reasonably practicable;
- grouping year groups in 'bubbles' and avoiding contact between groups;
- arranging classrooms with forward facing desks;
- staff maintaining distance from pupils and other staff as much as possible.

Please see our related documents regarding the management of COVID-19 which include the following:

- Safeguarding – Child Protection COVID-19 Addendum

- Management of Infections Including COVID-19
- Infection Control and Hygiene arrangements
- COVID-19 Risk Assessments
- COVID-19 Procedures including school maps, pupil, staff guidance and parent information letters

Therefore, we work through the following steps to address their COVID-19 risks, considering for each risk whether there are measures in each step we can adopt before moving onto the next step.

1. Elimination: stop an activity that is not considered essential if there are risks attached.
2. Substitution: replace the activity with another that reduces the risk. Care is required to avoid introducing new hazards due to the substitution.
3. Engineering controls: design measures that help control or mitigate risk.
4. Administrative controls: identify and implement the procedures to improve safety (for example, markings on the floor, signage).
5. Having gone through this process, personal protective equipment (PPE) should be used in circumstances where the guidance says it is required.

As COVID-19 becomes a virus that the country learns to live with, the government is moving towards advising people on how to protect themselves and others, alongside targeted interventions to reduce. Therefore, while the government will continue to manage the risk of serious illness from the spread of the virus, schools should consider COVID-19 as one risk amongst others in relation to health and safety risk assessments and managing

Child protection: If an employee or volunteer suspects that a pupil may be the victim of abuse, they should immediately inform the school's Designated Safeguarding Lead (DSL). The school complies with both the Cornwall & Isle of Scilly Child Protection Procedures and the ISSR. We require all adults and volunteers working in the school to comply with our Safer Recruitment Procedures. The school has a separate Safeguarding and Child Protection Policy which is reviewed annually. *Working Together to Safeguard Children* (HM Gov: currently in force), helps to outline individuals' responsibility in promoting the safety and welfare of all children. We also comply with *Keeping Children Safe in Education Statutory guidance for schools and colleges* (KCSIE) (DfE: 2026). Our school is vigilant and alert to triggers and situations that may put children at risk, and we must be proactive in taking action. Communicating with children effectively is crucial. To do this, we need to know their personalities and be sensitive to their specific needs.

Supervision of pupils:

In addition to this being built into the day to day working practices at The Cornwall Independent School we also have a separate policy that clearly states the school's approach (senior pupils, junior pupils and EYFS). We make professional judgements taking into the consideration the age of the pupils and activities in which they are engaged. No pupil is to be allowed unattended into areas of the school which could be deemed hazardous and classrooms where hazardous substances or equipment is stored for teaching purposes will be used solely for the purpose of teaching lessons.

Pupils are able to play freely in the playground and be able to take part in sports. We follow the guidance of the Health and Safety Executive (HSE) on children's play and leisure.

Online Safety:

Please refer to our On-Line Safety (including social media), safeguarding and Preventing Extremism policies. We use only a filtered internet service, and pupils are supervised when accessing the internet. Staff use Child Exploitation and Online Protection (CEOP's) teaching materials for specific internet safety advice during online safety week. Parents are asked to sign authorisation for their child to use the Internet through the school's acceptable use form. We also seek parental permission at the start of each year to allow us to use photographs of children or their work on the school's website, or in newsletters and other publications.

Arrangements for the Comfort of Children and Staff:

- Safe, adjustable heating systems keep the premises warm.
- Our windows are safe, lockable and allow sufficient light through.

- Our doors prevent fingers from being trapped by sudden closures and have safe vision panels fitted where possible so that small children can be seen before opening.
- Our floors are designed to minimise slips and trips and are regularly checked to ensure they are free from obstacles along walkways and are not damaged.
- Our hot water supply is maintained at a temperature to prevent accidental scalding.
- We have a separate lockable room as well as lockable cabinets for the storage of any potentially harmful item.
- We have sufficient ventilation throughout school
- Fresh drinking water is available at all times.

Arrangements for Hygiene:

- We provide protective clothing and equipment as necessary when dealing with any issues of hygiene or cross contamination, including suitable disposal facilities.
- All food and drink kept on the premises is stored safely and appropriately. Our refrigerators are kept clean and at a temperature recommended for safe storage. It is checked regularly.
- Only safety-approved cleaning materials are used.
- We teach our children about the importance of hygiene and keeping their hands clean.
- Any animals on site are checked to ensure they do not pose a threat to children's health. Any unchecked animals, such as pets, are strictly forbidden. Dogs and other pets (excluding guide dogs) must remain with their owner outside the school gates at all times and under full control by means of a suitable lead or restraint.

Risk Assessment (Please refer to our Risk Assessment Policy inclusive of Access to Risky Areas):

The Proprietor ensures that- (a) the welfare of pupils at the school is safeguarded and promoted by the drawing up and effective implementation of a written risk assessment policy in compliance with Health and Safety Work regulations 1992; and (b) appropriate action is taken to reduce risks that are identified. Our Risk Assessment Policy is an integral part of our health and safety procedures and expands on the detail given in this Health and Safety Policy. Our Risk Assessment Policy when read in conjunction with this Health and Safety Policy demonstrates that our risk assessment is systematic with a view to promoting children's welfare. Particular attention is paid to key areas of risk such as supervision and school trips. The policy content includes when risk assessments should be completed, who is responsible for drawing-up and checking these, recording (including any pro-forma), training for staff.

- Health and Safety law often refers to risk assessment and risk management. These are the terms used to describe the process of thinking about the risks of any activity and taking steps to counter them.
- The HSM will ensure that regular written risk assessments are undertaken of premises, methods of work and all school sponsored activities. These must be reviewed following changes in circumstances or personnel or in accordance with agreed timetables. A regular programme of planned assessments is to be completed. In high-risk areas, risk assessments should be reviewed termly. In other activity areas, establishments should review risk assessments on an annual basis.
- Written risk assessments will identify all defects and deficiencies together with the necessary remedial action or risk control measures.
- The results of all risk assessments will be reported to the HSM who will prioritise issues and assign resources to undertake remedial/control measures where required.

What is a Risk Assessment?

A risk assessment is a careful examination by someone of what could cause harm to them or others. The risk can be weighed up as to whether the Head has taken enough precautions or should do more to prevent harm. Health and Safety Manager is legally required to assess the risks in the workplace and, in the process, Health and Safety Manager will:

- look for the hazards; decide who might be harmed and how.
- decide whether the existing precautions are adequate or whether more should be done.
- record the findings; review the assessment and if necessary, revise it.

Regular and systematic inspections and risk assessments of all potential hazardous substances and work activities will be made by, or under the authority of the Health and Safety Manager and will take into account all the relevant regulations and codes of practice. Specialist advice will be obtained if necessary and the risk assessment will be reviewed periodically. The significant findings will be recorded, and appropriate preventative and/or protective measures taken as necessary.

Looking for hazards: Hazards will be identified by:

- consultation, and conducting inspections of the workplace.
- analysing jobs and activities undertaken by staff and pupils.
- listing all Acts and Regulations as they apply to the workplace.
- using manufacturers' instructions, accident records, ill health records, which can all help to identify hazards.

Advice to all staff –

Staff will look for hazards which could reasonably be expected to result in significant harm under the conditions in the school and grounds workplace. The following examples are used as a guide:

- slipping / tripping hazards (e.g. poorly maintained floors or stairs); fire (e.g. from flammable materials).
- chemicals (e.g. floor cleaner); working at height, (e.g. from ladders).
- pressure systems, (e.g. gas systems and bottles); electricity (e.g. poor wiring).
- dust fumes (e.g. welding); manual handling; noise; poor lighting; low temperature.

Who might be at risk, and how?

Individuals are not listed by name, just groups of staff conducting similar work, or why they may be affected, e.g. teaching and office staff, maintenance staff, contractors, parents and pupils. Particular attention is given to staff, pupils or parents with disabilities, inexperienced staff and lone workers.

Is risk adequately controlled?

Staff will consider whether precautions have already been taken against the risks from the hazards identified, and whether they are sufficient. For example:

- Has the school already provided adequate information, instruction or training, adequate systems or procedures?
- Do the precautions meet the standards set by a legal requirement?
- Do the precautions comply with a recognised industry standard?
- Do the precautions represent good practice?
- Do the precautions reduce risk as far as reasonably practicable?

If so, then the risks are adequately controlled, but the precautions already in place should be identified and listed as part of the process. The following will be referred to: procedures, manuals and school rules regarding how to impart this information to relevant stakeholders. If the risk is not adequately controlled, an 'action list' will be written. What further action is necessary to control the risk? The 'action list' details what more the school can reasonably do to reduce the risks identified, which were not adequately controlled at that point. Priority is given to those risks which affect large numbers of people and / or could result in serious harm. Further action will be taken in the following order, wherever possible:

- 1) Remove the risk completely
- 2) Try a less risky option
- 3) Prevent access to the hazard, e.g. by guarding or fencing
- 4) Re-organise work to reduce exposure to the hazard – e.g. increased staff supervision
- 5) Issue personnel protective equipment or provide welfare facilities (e.g. washing facilities for removal of contamination and first aid), depending on the nature of the risk

Recording the findings

Risk assessments will be recorded in one or more of the following ways:

- 1) School Risk Assessment Form – generic templates are available from the Health and Safety Officer.
- 2) Specific Health & Safety risk assessment records e.g. COSHH, Manual Handling, Visual Display Screen Equipment, Personal Protective Equipment.
- 3) Part of an instruction manual or procedure document, e.g. staff manual
- 4) Any other appropriate and approved record.

The risk assessment will be signed and dated by the person completing the form. The findings of the risk assessment will be made known to all staff and pupils affected by the activity assessed. A copy of all completed risk assessments will be kept within the relevant department or service area and their location made known to all staff within that area.

Review and Revision

If there is a significant change in working practices, e.g. purchase of new machinery or substances, employment of new staff, etc., this could present new hazards. In line with best practice, risk assessments will be reviewed from time to time to ensure precautions are still working effectively. All risk assessments will be:

- Reviewed annually where there is a generic risk assessment; and on each occasion when there is a specific activity or site assessment required.
- Reviewed at regular periods dependent of the level of risk of the activity. For example, immediately following an accident (or a near miss) or when new activities are introduced.

The review is signed and dated by the person completing the form. A copy of the completed reviewed/updated risk assessment should be forwarded to the Headteacher and the Bursar.

Staff Training in Health and Safety, including Risk Assessment:

Staff training in child protection, prevent duty, first aid, fire safety, educational visits, curriculum specific activities and COSHH is a set agenda item for the Health and Safety Committee. The Cornwall Independent School will provide information, instruction and training in health and safety matters including this Health and Safety Policy appropriate to the needs of the individual or group of staff members. In doing so, consideration will be given to the nature of the duties held by staff members and the potential hazards that either they or others within their charge may be exposed to. Newly appointed employees could be vulnerable to any risk therefore all relevant Health and Safety matters are drawn to their attention at an early stage. Whilst it is a management responsibility to instruct all employees in safe working procedures in relation to their posts and workplaces, employees may from time to time find themselves in unfamiliar environments. In such cases, the employee should be particularly alert for hazards. All volunteer helpers will be expected, as far as reasonably possible, to meet the same standards required of all employees. Consultation arrangements with employees: there is a Health and Safety Committee with terms of reference. Consultation arrangements with employees are also in place to ensure the maintenance of Health and Safety standards. Staff are informed of updates with regard to health and safety through our weekly staff meetings and in the case of immediate changes, staff are consulted individually by the Health and Safety Manager. Fire Marshals are trained to perform their duties and will receive refresher training every three years.

All pupils are expected, within their expertise and ability to:

- exercise personal responsibility for the safety of themselves and their fellow pupils
- observe standards of dress consistent with safety and/or hygiene, this would preclude unsuitable footwear, clothing and articles considered dangerous
- observe all the safety rules of The Cornwall Independent School and in particular, the instructions of teaching staff in the event of an emergency
- use and not wilfully misuse, neglect or interfere with things provided for safety purposes.

Recording and Reporting accidents to staff, pupils and visitors:

The HSM ensures that The Cornwall Independent School complies with the *Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 2013 (RIDDOR)* under which The Cornwall Independent School is required to report to the Health and Safety Executive (telephone: 0845 300 99 23):

- deaths, major injuries, more than seven-day injuries.
- an accident-causing injury to pupils, members of the public or other people not at work where they are taken to hospital and is out of or in connection with work.
- a specified dangerous occurrence.
- all injuries, accidents, and dangerous occurrences will be recorded. The First Aider or supporting teacher will fill in an accident report form for every serious or significant accident that occurs on or off the school site if in connection with the school. This will be kept by the School Bursar. Records should be stored for at least three years or if the person injured is a minor.
- an accident causing significant or multiple injury to pupils, members of the public or other people not at work; and
- a specified 'dangerous occurrence', where something happened which did not result in an injury but could have done - a 'near miss'.

Notifiable Incidents:

This is an incident involving the care of a pupil which meets any of the following criteria inclusive of:

- A pupil has died (including cases of suspected suicide) and abuse or neglect is known or suspected.
- A looked after pupil has died (including cases where abuse is **not** known or suspected).
- A pupil has been seriously harmed, and abuse or neglect is known or suspected.
- A pupil in a regulated setting or service has died (including cases where abuse is **not** known or suspected).

Any such incident should be reported to the Cornwall & Isle of Scilly Child Death Overview Panel (CDOP) Southwest Coordinator Victoria Newcombe pchcic.swcdop@nhs.net, also Ofsted and the DfE are to be informed along with the *Reporting of Injuries, Diseases and Dangerous Occurrences* (RIDDOR) in accordance with the regulations of 2013.

The Curriculum:

We teach the pupils about health and safety in order to equip them with the skills, knowledge and understanding to enable them to live positive, successful and healthy lives. We teach children respect for their bodies, and how to look after themselves. We discuss these issues with the children in Personal, Social, Health, and Economic Education (PSHEE) along with Citizenship; including reinforcing these points in lessons, where children learn about healthy eating and hygiene. We also show them how to move and play safely in PE lessons. Health and safety issues also arise when we teach care for the environment and awareness of the dangers of litter. Our school promotes the spiritual, moral, social and cultural (SMSC) development of children. Social, Health and Economic Education (PSHEE) along with Citizenship lessons, reinforcing these points in science, where pupils also learn about healthy eating and hygiene. We also show them how to move and play safely in PE lessons. Health and Safety issues also arise when we teach care for the environment and awareness of the dangers of litter. Our school promotes Spiritual, Moral, Social and Citizenship education. Each class has the opportunity to discuss problems or issues of concern with their teacher during form time. Teachers help pupils to discuss and overcome any fears and worries that they may have. Teachers handle these concerns with sensitivity and take action if required.

First Aid, medication and supporting medical needs:

The Cornwall Independent School has in place: practical arrangements at the point of need, the names of those qualified in first aid and the requirement for updated training every three years, at least one qualified person on site when pupils are present, ways to show how accidents are to be recorded and parents informed, access to first aid kits, arrangements for pupils with particular medical conditions (for example, asthma, epilepsy, diabetes), hygiene procedures for dealing with spillage of body fluids and guidance on when to call an ambulance. The arrangements for first-aid provision will be adequate to cope with all foreseeable incidents. The number of designated first-aiders will not, at any time, be less than the number required by law. This is determined by risk assessment (Local Authority guidance). Designated staff will be given such training in first-aid techniques as is required to give them an appropriate level of competence. All staff will be aware of how to summon first aid in an emergency, who the first aiders are and their contact and location details. All first aid signs and containers must be identified by a white cross on a green background. A written record will be kept of all first aid administered either on the school premises or as a part of a school related activity. If a pupil requires medication whilst in the care of the school, the parent should notify the school and ask permission for the medication to be brought in. They will be asked to complete an administration of medication form which gives details of when medication should be administered, and the amount of medication required. The safekeeping and administration of medication is in accordance with the school policy as stated by the lead First Aider

A number of persons are trained and appointed as first aiders to render first aid assistance in case of injury or accident. The school will maintain the qualifications of its First Aiders and in up-to-date condition. Notices are posted displaying the location of the nearest first aid room/equipment and any arrangements for contacting a First Aider. It is the responsibility of the Lead First Aider to ensure the school has all the necessary first aid equipment.

Staff Welfare

As a good employer, we take our duties and responsibilities with regard to the welfare of both staff and pupils very seriously. The school supports the needs of pupils and staff and helps to find appropriate support as required.

Arrangements for Activities:

- Adults accompanying residential trips have a DBS enhanced certificate and where appropriate, a personal risk assessment is made, along with the generic or specific risk assessment for the activity.
- We inform parents of plans for events on our premises.
- We always ensure adequate staffing ratios at all times.
- We also have generic and specific parents' consent for activities as is required.
- We ensure that our staff have access to all necessary equipment for outings and that they use a checklist.
- We ensure we have means of communication during outings and a list of appropriate telephone numbers.

Off-site Visits, Including Residential Visits and School-Led Adventure Activities:

The school has an Educational Visits Co-ordinator (EVC) along with policies and procedures for Educational Visits and Off-Site Activities. These include Learning Outside the Classroom, Behaviour Management on Outdoor and Off-Site Activities, and Action to be taken by the Group Leader in the event of a serious accident.

Adventure Activities using licensed providers:

When planning an activity that will involve caving, climbing, trekking, skiing or water sports, we check that the provider holds a licence as required by the Adventure Activities Licensing Authority Regulations now under the purview of the Health and Safety Executive. These regulations apply to adventure activities that take place in England, Scotland and Wales but these arrangements may be subject to change in the future. All Non-standard or Adventure activities must be subject to a structured risk assessment before being undertaken. All assessments must be supported by a backup plan which details measures to be taken in the event of the activity going wrong and participants put at the risk of harm. Non-standard activities must be supervised by a member or members of staff with appropriate recognised qualifications and relevant experience. In certain cases, additional supervision may be provided by personnel from outside the school, who have relevant expertise and appropriate recognised qualifications. The school does not rule out the possibility of undertaking activities which contain an element of risk but does commit to ensuring they are as controlled as practicable.

Behaviour of any person (including a parent) on the school premises:

Our School has a written Behaviour Policy which includes setting out the behaviour expected of parents on the premises and the procedures that will happen when the school wishes to restrict a parent's access to school premises because a person is causing a nuisance or disturbance. A parent who has been banned from entering school premises is trespassing if he or she does so without permission. Any violent behaviour will be reported to the police.

Theft or other criminal acts:

The Headteacher will investigate any incidents of theft involving pupils. If there are serious incidents of theft from the school site, the HSM and/or Bursar will inform the police and record the incident in the incident book.

Violence towards Staff:

If there are any concerns about the behaviours of visitors, they are required to leave the premises. With reference to pupils, there is a well-established behaviour management policy and procedures including the use of reasonable force and physical restraint. All adults, including staff, parents and visitors, are expected to behave in a manner which is in line with and supportive of our school ethos.

Arrangements for the Safety and Security of Equipment:

The following arrangements are put in place to look after all equipment on the premises as well as any hired or purchased equipment inclusive of:

- electrical equipment and installations are checked by competent persons or organisations.
- gas heating boiler and gas supply lines are regularly checked by competent persons or organisations (Gas Safe registered). access to these is strictly controlled.
- playground equipment conforms to British Standards for safety and allows sufficient space in between for safe movement and access.
- external play areas of our premises where children might fall from a height are constructed of impact-resistant materials that conform to the relevant standards.
- internal play equipment is assessed for safety and suitability prior to use. Only CE-marked equipment (or equipment certified for conformity) is used.

- regular visual checks are made on the integrity and safety of all play equipment used externally. Suspect equipment is taken out of service until repaired.
- formal inspections of all external play equipment are carried out on an annual basis by a competent person or organisation

APPENDIX 1

Workplace Safety for Teachers, Pupils and Visitors: The duties and responsibilities of the key people are identified in this policy; detailed documentation is in place in support of this statement. Regular visitors and other users of The Cornwall Independent School, e.g. contractors and delivery people, are expected, as far as is reasonably possible, to observe the safety procedures of the school.

General Health and Safety Matters: While it is difficult to make the school site totally secure, we will do all we can to ensure the school is a safe environment for all who work or learn here. We require all adult visitors to the school who arrive in normal school hours to sign the visitors' book in the school office, and to wear an identification badge at all times whilst on the school premises. We provide all adult visitors to the school with a Health and Safety Leaflet. Staff must immediately report to the school office, any visitor who is not identified with a school badge. If any adult working in the school has suspicions that a person may be trespassing on the school site, they must inform the Head or Bursar immediately. The Head will direct any intruder that they must leave the school site straight away. If this does not occur the Bursar will contact the police immediately.

We also log all incidents involving injury in the school and we inform parents in all cases. Head injuries will always be reported to parents and carefully monitored. Should any incident involving injury to a child take place, one of the above-mentioned members of staff will be called to assist. If necessary, the school secretary will telephone for emergency assistance

On-site vehicle movements: These are carefully monitored to ensure safety for all. Pupils are either kept inside or moved to a safe area of the playground.

Control of Substances Hazardous to Health: The implications to COSHH applies at The Cornwall Independent School where both records and working practices reflect the seriousness in which The Cornwall Independent School implements its policy and procedures in the care and maintenance of premises, the delivery of the curriculum and administrative functions. Integral to our COSHH Policy are both the inventory and risk assessments. Only trained staff will be permitted to use the substance. When evaluating substances, any fumes/gasses/vapours and dusts generated by processes will also be assessed. Contractors will be reminded of their responsibility to notify The Cornwall Independent School should they need to use any substance that may be hazardous and appropriate control measures will be put in place. If the school feels that the control measures are insufficient, the contractor will not be permitted to start work until an alternative can be found. This may mean postponing the work until staff/pupils are not present.

Dealing with Health and Safety Emergencies: Procedures and Contacts: The procedures for Fire and Emergency evacuation displayed in every classroom and in prominent positions around The Cornwall Independent School. These procedures are updated on a regular basis and dated to indicate the latest update. The logbook for recording and evaluation of practice and evacuation drills will be held securely at Reception. The Health and Safety Manager has overall responsibility for implementing the evacuation procedure if an emergency were to occur. Arrangements are in place in the absence of Health and Safety Manager which are specified in the daily routines. The Cornwall Independent School has in place a Critical Incident Plan in the event of a Health and Safety Emergency. This plan details the procedures and contacts for dealing with a health and safety emergency. For specific details, please see our 'Critical Incident Plan' which forms part of our Health and Safety Manual

Electrical systems: The School will ensure that all permanent electrical systems and wiring are maintained in good and safe condition and is tested at periodic intervals in accordance with the Electricity at Work Regulations 1994. Periodic reviews of electrical systems will be undertaken to support this approach. Portable electrical equipment is visually checked by staff before use and if any defects are noted the item is put out of use. In addition, both school and pupil-owned portable electrical equipment items are subject to a regular check in line with guidance on checking of electrical equipment.

Fire Safety: In compliance with the '[Fire Safety Order](#)' (2005) The Cornwall Independent School undertakes a fire risk assessment (formally recorded and regularly reviewed so as to keep it up to date) and our Proprietor complies with the additional duties to: produce a fire risk (prevention) policy which includes the elimination or reduction of risks from dangerous substances, develop fire procedures and provide staff training (repeated periodically where appropriate), ensure the safety of staff or anyone else legally on the premises, carry out fire drills and contact emergency services when necessary, appoint one or more competent persons (with sufficient training, experience and knowledge) to assist in taking preventative and protective measures (including firefighting and evacuation), have a suitable system for the maintenance of: clear emergency routes and exits (with doors opening in the direction of escape), signs, notices, emergency lighting where required, fire detectors, alarms and extinguishers (with the maintenance being performed by a 'competent person' (such as, ISO 9001 certified or BAFA approved) and provide staff and any others working on the school site with fire safety information also requiring staff to take reasonable care. We have installed smoke detectors in risk areas, these are checked on a weekly basis.

The role of the 'responsible person' at The Cornwall Independent School is undertaken by the Health and Safety Manager. The HSM keeps records of the following:

- the fire risk assessment and its review.
- the fire risk (prevention) policy.
- fire procedures and arrangements.
- training records.
- fire practice drills and
- certificates for the installation and maintenance of fire-fighting systems and equipment.

Management of Asbestos: An Asbestos survey has been undertaken with recommendations implemented; the school has in place both a policy, management plan and a specialist checklist for the management of asbestos. The school complies with the regulatory requirements for the management of asbestos.

Manual Handling: The School has in place comprehensive procedures for manual handling. An action plan has been established to make sure that loads are managed safely and appropriately.

Noise: The school will take all appropriate measures necessary to protect employees, pupils and others from damage to hearing due to noise caused by School or contractor operations. This will be achieved by avoiding the use of noisy equipment or processes in so far as this is practicable. Where this can't be achieved then suitable hearing protection will be provided to those who may be exposed.

Non-Smoking: We do not allow smoking on the school premises; visitors must leave the premises to smoke and pupils are prohibited. We aim to help pupils know and understand the dangers of smoking and the harmful effects that smoking can have on their bodies. We provide pupils with the knowledge and information necessary for them to make responsible choices in relation to smoking. We equip pupils with the social skills that help them to resist the pressure to smoke, either from their peer group, or from society in general.

Personal Protective Equipment (PPE) and required Clothing: The Cornwall Independent School recognises that the use of PPE as a risk control measure is a last resort as it protects only the user and is at risk of not being worn correctly. The school will supply any PPE identified as a required risk control measure within risk assessments for carrying out activities in lessons. Employees who are required to use or wear any other PPE are provided with training on the circumstances in which it is to be used, the hazards it will protect against, the importance of correct use, and any limitation of the equipment. The training also includes how to inspect, clean, maintain and store the equipment and how to report defects and obtain replacements.

Reporting Injuries to Insurers: All injuries which might foreseeably lead to a civil claim for damages, should be referred to the Headteacher and Bursar, who will ensure that the relevant insurer is informed. Where the School receives a claim for damages, then that claim must, without delay, be referred to the Bursar and the School's insurance company.

Restraint: All members of staff are aware of the regulations regarding [Restrictive interventions, including use of reasonable force, in schools](#) as set out in [Education Act 1996](#). Teachers in our school do not hit, push or slap children. Staff only intervene physically to restrain children to prevent them injuring themselves or others, damaging property or committing a criminal

offence. Details of such an event (what happened, what action was taken and by whom, and the names of witnesses) are brought to the attention of the HSM and recorded in the child's personal file. The child's parents are informed on the same day. Records are kept of when force is used, and parents are informed. Guidance is given to all 'members of staff' (as defined above) on the circumstances in which 'physical intervention' is allowable.

Selecting and Managing Contractors The Proprietor or their designated representative will seek to ensure that contractors conduct themselves and carry out their operation in such a manner that all statutory and advisory safety requirements are met at all times. If scaffolding is required to ensure safe access, then competent scaffolding contractors will be used to erect, maintain and take down scaffolding. All scaffolding must comply with European Standard [EN12811-1:2003](#).

All contractors who work on the premises are required to ensure safe working practices by their own employees under the provisions of the Health and Safety at Work etc Act 1974 and must pay due regard to the safety of all persons using the premises in the accordance with this Act. Contractors may not commence work until they have reported to the school and ensured that any permit to work documentation is completed. In instances where the contractor creates hazardous conditions and refuses to eliminate them or to act to make them safe, the Proprietor will take such actions as are necessary to prevent persons in their care from a risk or injury. Contractors working on site will be referred to Section 8 of the Health and Safety at Work, etc. Act 1974, which states that no person shall intentionally or recklessly interfere with, or misuse, anything which is provided in the interest of health, safety or welfare in pursuance of any of the relevant statutory provisions.

The procedures for selection, appointment and monitoring of contractors working within the school premises takes into account: The Construction (Design and Management) Regulations 1994 – Assessment of Competence and Provision for Health and safety along with building Contracts undertaken on educational Premises. For Health and Safety purposes the school must be notified by the person arranging the Works, at least two weeks in advance, of the following:

- the delineated area of the Works – including the associated adjacent area which, for Health and Safety reasons, forms the operating area of the contractor – hereafter and for the purposes of the contract termed 'the site'.
- The scope of the Works, the name of the Contractor undertaking the Works, the dates and times of operations at the school.
- For the duration of the Works the cleanliness of the site and the Health and Safety of all persons affected by the operations on the site are the responsibility of the Contractor undertaking the Works who must ensure that the school is indemnified against the Works. Access to and from the site is the responsibility of the Contractor undertaking the Works.

Slips and Trips and Topples: All injuries, accidents, and dangerous occurrences will be recorded. The First Aider or supporting teacher will fill in an incident and accident report form for every serious or significant accident that occurs on or off the school site if in connection with the school. This will be kept by the school Office. Records should be stored for at least three years or if the person injured is a minor.

Transport: We only hire taxis, minibuses and coaches which are approved by the local authority, where drivers are DBS checked, and each seat has either a seatbelt or a booster seat as is applicable. In advance of the trip pupils will be given clear safety instructions based on the risks associated with the particular type of travel. Children must sit only two to a double seat. Seat belts must be worn and where appropriate booster car seats should be used. All drivers of the school minibus must have undertaken an appropriate training course. In cases of long journeys, pupils will be given the opportunity to exercise after reasonable intervals. First-aid material must be carried and be readily available throughout the visit. Any mini-bus or other vehicle designed to carry nine or more passengers operated by the school is in accordance with the restricted *Passenger Carrying Vehicle* (PCV) Operators licence and any driver must hold a *PCV Driving Licence*.

Working at Height: Any situations where work may need to be carried out at height are in consultation with our Health and Safety Manager. If any work on fragile roofs is required, then this will be sub-contracted out to a specialist roofing contractor who has been vetted for competence and who has supplied a satisfactory method statement. No work will be carried out near any openings or holes in a roof (or floor surface) or near its edge, unless suitable control measures have been put in place. Suitable measures will include provision of secure coverings over holes or openings, and provision of suitable roof edge protection. For more information, please 'Working at Height' in our Health and Safety Manual.

Related Documents:

Safeguarding (Child Protection).
Safer Recruitment Policy.
Anti-Bullying Policy.
LOtC, Educational Visits.
Health and Safety Poster.
On-line Safety.
Staff Behaviour Policy (code of Conduct).
First aid and the administration of medicines.
Fire safety policy and Fire Risk Assessment
Risk assessment including access to risky areas.
Behaviour management.
Data Protection and Retention.
Healthy and Safety Manual.
Critical Incident Plan
PREVENT Duty

LOtC External Links:

[Counter Terrorism Policing.Run.Hide.Tell.pdf](#)
[Recognising the terrorist threat \(gov.uk\).pdf](#)

We adopt or modify the guidance below to suit our circumstances:

- [actions for schools during the coronavirus outbreak](#)
- [HSE website: common hazards](#)
- [CLEAPSS guidance on Covid-19 in schools](#)
- [HSE guidance on making your workplace COVID-secure](#)
- [Outdoor Education Panel Coronavirus guidance](#)
- [DfE guidance: Asbestos management in schools](#)
- [DfE guidance: Emergency planning and response](#)
- [CLEAPSS for science and design and technology](#)
- [ASE for science](#)
- [The Design and Technology Association for design and technology](#)
- [Association for Physical Education](#)
- [Outdoor Education Advisers' Panel for school trips](#)
- [Living safely with respiratory infections, including COVID-19](#)

APPENDIX 2

Specific responsibilities: The management procedures listed in Section 3 require certain individuals to implement them. The details and named individuals are shown in the following table. This list will be updated as appropriate to reflect changes in roles and responsibilities.

Details	Responsible Officer: Health and Safety Manager
Safety management: • Maintain and update the health and safety action plan. • Maintain the Health and Safety files. • Monitor progress with the inspection programme.	Health and Safety Manager- Louise Adams
Risk assessments: • Oversee the maintenance of assessments. • Amend and update general assessments. • Carry out and maintain display screen assessments. • Carry out and maintain manual handling assessments. • Carry out and maintain COSHH assessments. • Water safety.	The risk assessment duties are undertaken by the HSM- Louise Adams, the EVC – Jayne Chapman, in addition to external advisors and at times class teachers.
Fire and emergencies: • Oversee fire precautions and carry out alarm tests. • Maintain the fire log and water testing log.	HSM – Louise Adams
Accidents, diseases and dangerous occurrences: • Make statutory accident and dangerous occurrence reports. • Maintain records of accidents, dangerous occurrences and diseases. • Scrutinise sick notes and make statutory disease reports.	The HSM- Louise Adams, and with respect to sick notes, the Bursar – Tracey Rowe
Occupational Health and First aid: • Oversee the first aid provision. • Keep first aid boxes stocked.	Lead First Aider – Jayne Chapman
Information, Instruction and Training: • Maintain training records. • Ensure that induction training is carried out. • Ensure that further training is provided where appropriate.	Health and Safety Manager – Louise Adams
Workplace, buildings and contractors: • Arrange necessary maintenance for the workplaces, including the control of contractors. • Prepare and keep up to date a cleaning schedule.	HSM- Louise Adams, Bursar – Tracey Rowe and Site Supervisor – Debbie Ayre Site Supervisor- Debbie Ayre/ Lunchtime Supervisor – Karen Jones
Pupil and Staff Safety and Security: • Draft and maintain departmental safety rules. • Maintenance of departmental equipment. • Planning of events. • Sports rules and equipment maintenance. • Upkeep of rules for off-site activities. • Compliance with off-site activity rules. • Upkeep of security policy. • Routine implementation of site security.	SLT

APPENDIX 3

A list of all supporting policies and procedures is attached at the end of this policy. Further advice and guidance on many of the matters raised in this policy are available in the Health and Safety Manual. Specifically, there are details on:

List of Relevant Documents

Absence of children and missing children policy	Lone worker policy
Accessibility plan and Reasonable Adjustment Policy	Manual Handling
Accident, Incident and Ill-Health Recording, Reporting and Investigation	Maternity, Paternity, Adoption & Parental Leave Policy
Animals on site Policy	Noise
Answering the door and collection of children	Non-smoking, alcohol and drugs policy
	Occupational health
Asbestos management Policy	Office and classroom self-audit
Adverse Weather Policy	Outdoor equipment inspection
Bereavement and sudden death of a child	Outside environment
Healthy Eating and Nutrition Policy	Personal Protective Equipment (PPE)
Children and young persons' employment	Playgrounds in Strong Winds
Complaints Procedure	Reporting Injuries and Diseases
Managing Contractors Policy	Risk Assessment and Management
COSHH (Control of substances hazardous to health)	Security, critical incidents and criminal acts
Critical incident plan	Sick child policy
Critical incident report sheet and staff personal notes form	Slips, Trips and Falls
Curriculum health and safety	Stress
Defect reporting form	Sun safety policy
DfE Guidance	Use of Vehicles, Minibuses and Parking
Display screen equipment	Violence and personal safety
Electrical equipment - visual inspection form - PAT	Visitors
Glass	Waste Policy
Handyman risk assessment	Work equipment
Head Lice Policy	Work experience
Housekeeping	Working at Height
Hygiene good practice policy	Workplace Health Safety Welfare Regulations
Incident and Outbreak Management	Late Collection of Pupils
Incident Report Sheet	Legionella Policy

The list of guidance below provides us with sources of further help on health and safety related risks:

- [workplace safety for teachers, pupils and visitors](#) – checklist for classrooms
- [work at height](#)
- [slips and trips in educational establishments](#)
- [on-site vehicle movements](#)
- [managing asbestos in your school](#)
- [control of hazardous substances](#)
- [selecting and managing contractors](#)
- [good estate management for schools](#)
- [school building design and maintenance](#) (and where necessary examination and testing)
- [manual handling](#)
- [managing work-related stress](#)

APPENDIX 4

Emergency contact persons and emergency isolation points

CONTACT	NAME	TELEPHONE
Electrical/ Heating Engineer	JC Electrical - External electrical contractor	01736 754543
First Aider(s)	Miss Jayne Chapman (Lead First Aider) 3-day course Mrs. Clare Hawkins Miss Clemency Anthony Mrs Rebecca Stevens Mrs Emily Bridson Mrs Joanna Thomas Mrs Emily Wood-forrester Mrs Ruth Munday Mr Andy Paffett There is an up-to-date list of all First Aid Trained Staff in the Medical room and around school	01736 752612
Fire Wardens	Miss Louise Adams - Health and Safety Manager Mrs. Tracey Rowe – Deputy Fire Warden	01736 752612
Health and Safety Advisors	Miss Louise Adams - Health and Safety Manager for Daily Guidance and advice	01736 752612
Building Surveyor	Richard Benwell (Building Surveyor)	01872 265400
Fire Safety Advisor	Mr. Mike Nankervis MBE (Fire Safety Advisor)	01736 794189 07816 347174

ISOLATION POINTS	LOCATION
Water	Isolation points under the sinks and stop cock for the whole building is in pavement outside main playground wall.

Electricity	Fuse panels and Electrical cut off in office and cloakroom areas.
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Useful Numbers for Major Emergencies

Fire:	999
Police:	999
Ambulance	999
Water:	Southwest Water 0344 346 2020
Gas	British Gas 0800 111 999
Electricity:	Western Power 0800 678 3105