



The Cornwall Independent School



British Values and SMSC in Year 1& 2

British Values

At The Cornwall Independent School, fostering mutual respect, understanding and a strong sense of community is central to school life. We recognise that modern Britain is made up of people from a wide range of backgrounds, cultures, beliefs and experiences, and we prepare our pupils to live and contribute positively within this diverse society. British Values support the development of respectful, responsible and tolerant citizens who appreciate the rights, freedoms and viewpoints of others. The Cornwall Independent School is committed to providing a safe and inclusive environment where all pupils feel valued and protected from intimidation, extremism, radicalisation, or any influence that seeks to undermine their wellbeing, personal development or the values of a democratic society.

British Values are important in Year 1 and 2 because children are continuing to develop the self-awareness and independence that began in Reception. In Year 1 and 2 children are beginning to build on their understanding of right and wrong, sharing with others and understanding the views of others. British values are embedded in Year 1 and 2 through the curriculum, classroom routines and assemblies.

Democracy	In Year 1 and 2 democracy is embedded into the children's learning and school life. The children are frequently given chance to share their ideas in discussions. Children are given the opportunity to vote on class activities for example in movement breaks. The children understand that everyone's opinion and ideas matter and should be heard.
The Rule of Law	The children in Year 1 and 2 have the opportunity to discuss the class rules at the start of the school year and understand why they are necessary. Throughout their learning in PSHE in Year 1 and 2 children learn about rules, rights and responsibilities and build on their understanding of right and wrong developed in Reception. The children in Year 1 and 2 understand through teaching and discussion that the rules set are there to keep people safe.
Individual Liberty	In Year 1 and 2 the children develop their confidence in sharing their ideas and expressing their opinions. Throughout their learning the children are encouraged to respect other's choices and voice their own. The children are encouraged to make their own choices and to listen to others. The children have the opportunity to make choices throughout their learning and at play times.
Mutual Respect and Tolerance of those with different faiths and beliefs	Throughout their time in Year 1 and 2 the children are encouraged to listen to each other, respect other's and their opinions and treat everyone with kindness. During RE lessons the children learn about different faiths and beliefs/ They are encouraged to respect everyone no matter their faith and beliefs.

Spiritual, Moral, Social and Cultural (SMSC) Education

At The Cornwall Independent School, Spiritual, Moral, Social and Cultural (SMSC) education is at the heart of our values and ethos. We believe in nurturing the whole child and encouraging every pupil to develop respect for themselves, others and the world around them. Through our commitment to kindness, empathy, integrity and responsibility, we foster a supportive and inclusive community where everyone feels valued and empowered to thrive.

We encourage pupils to embrace diversity, demonstrate tolerance, build resilience and reflect on their experiences and actions. By promoting these qualities, we help our young people become confident, compassionate and active citizens who are well prepared for life in modern Britain and able to make positive progress in every aspect of their learning and personal development.

Spiritual, moral, social and cultural education is relevant to Year 1 and 2 learning as it helps the children become well-rounded and have an understanding of how the world works.

Spiritual	Students' spiritual development involves the growth of their sense of self, their unique potential, their understanding of their strengths and weaknesses, and their will to achieve. As their curiosity about themselves and their place in the world increases, they try to answer for themselves some of life's fundamental questions. They develop the knowledge, skills, understanding, qualities and attitudes they need to foster their own inner lives and non-material wellbeing	Spiritual development in Year 1 and 2 encourages children to explore their thoughts, feelings and beliefs. It helps them develop a sense of wonder about the world around them and reflect on their own experiences. Through stories, discussions and creative activities, children learn to appreciate different perspectives and express their emotions confidently.
Moral	Students' moral development involves students acquiring an understanding of the difference between right and wrong and of moral conflict, a concern for others and the will to do what is right. They are able and willing to reflect on the consequences of their actions and learn how to forgive themselves and others. They develop the knowledge, skills and understanding, qualities and attitudes they need in order to make responsible moral decisions and act on them.	In Year 1 and 2 moral development helps children understand the difference between right and wrong. In Years 1 and 2, pupils learn the importance of honesty, fairness, kindness and taking responsibility for their actions. This supports them in making good choices and showing respect for others.
Social	Students' social development involves pupils acquiring an understanding of the responsibilities and rights of being members of families and communities (local, national and global), and an ability to relate to others and to work with others for the common good. They display a sense of belonging and an increasing willingness to participate. They develop the knowledge, skills, understanding, qualities and attitudes they need to make an active contribution to the democratic process in each of their communities.	Social development is important in Year 1 and Year 2 because it helps children learn how to build positive relationships with others. Through playing, sharing and working together, pupils develop teamwork, communication skills and respect for their classmates. These experiences help children become confident and responsible members of the school community.
Cultural	Students' cultural development involves pupils acquiring an understanding of cultural traditions and an ability to appreciate and respond to a variety of aesthetic experiences. They acquire a respect for their own culture and that of others, an interest in others' ways of doing things and curiosity about differences. They develop the knowledge, skills, understanding, qualities and attitudes they need to understand, appreciate and contribute to culture.	Cultural development helps children learn about and appreciate the diverse world in which they live. In Years 1 and 2, pupils are introduced to different traditions, celebrations, beliefs and ways of life. This promotes respect, understanding and inclusion, helping children value both their own culture and the cultures of others.

Through their learning the children understand the Fundamental British Values and gain a basis of their spiritual, moral, social and cultural education. Ordinarily this is not through direct teaching but in the environment and ethos of the classroom. The children are learning and are encouraged to continue developing their sense of self and to respect others.