



Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p><b>What makes geographer?</b></p> <p>In this unit students will learn about:</p> <ul style="list-style-type: none"> <li>➤ Knowledge and skills required for Geography in secondary school</li> <li>➤ Locational knowledge of the world</li> <li>➤ Map skills</li> <li>➤ Complete a baseline assessment</li> </ul>	<p><b>What is weather and climate?</b></p> <p>In this unit students will learn:</p> <ul style="list-style-type: none"> <li>➤ The difference between weather and climate</li> <li>➤ World climate zones</li> <li>➤ UK climate</li> <li>➤ Types of rainfall</li> <li>➤ Anticyclones and depressions</li> <li>➤ Weather and climate forecasting</li> <li>➤ Causes and impact of climate change</li> </ul>	<p><b>Where do people live?</b></p> <p>In this unit, students will learn:</p> <ul style="list-style-type: none"> <li>➤ How global population has changed over time.</li> <li>➤ Why population density differs across the globe</li> <li>➤ Population structure</li> <li>➤ Migration</li> <li>➤ Over and under population</li> <li>➤ Future of the world's population</li> </ul>	<p><b>Why are forests so important?</b></p> <p>In this unit, students will learn:</p> <ul style="list-style-type: none"> <li>➤ The forests of the world: tropical rainforests, temperate deciduous forests, boreal forest</li> <li>➤ The use and protection of the rainforest</li> <li>➤ How climate change is impacting the world's forests</li> <li>➤ The Siberian wildfires</li> </ul>	<p><b>Is the world shrinking?</b></p> <p>In this unit, students will learn:</p> <ul style="list-style-type: none"> <li>➤ What globalisation is</li> <li>➤ Investigate specific examples of globalisation such as jeans</li> <li>➤ The importance of trade and global transport routes</li> <li>➤ What transnational corporations are</li> <li>➤ The opportunities and challenges of globalisation</li> </ul>	<p><b>Are China and India global superpowers?</b></p> <p>In this unit, students will learn:</p> <ul style="list-style-type: none"> <li>➤ What the climate is like in China and India</li> <li>➤ What biomes are present in China and India</li> <li>➤ The population structure of China and India</li> <li>➤ Explore Beijing and Mumbai as case studies</li> <li>➤ To what extent they are global superpowers</li> </ul>

<p>Year 8</p>	<p><b>Where do people live?</b></p> <p>In this unit, students will learn:</p> <ul style="list-style-type: none"> <li>➤ How global population has changed over time.</li> <li>➤ Why population density differs across the globe</li> <li>➤ Population structure</li> <li>➤ Migration</li> <li>➤ Over and under population</li> <li>➤ Future of the world's population</li> </ul>	<p><b>How does life vary around the world?</b></p> <p>In this unit, students will learn:</p> <ul style="list-style-type: none"> <li>➤ Similarities and differences of living in different places around the world</li> <li>➤ Different perspectives on inequality and development</li> <li>➤ Development indicators</li> <li>➤ Trends in development over time</li> <li>➤ How physical geography influences development</li> </ul>	<p><b>What are cities like to live in?</b></p> <p>In this unit, student will learn:</p> <ul style="list-style-type: none"> <li>➤ About the growth and distribution of cities around the world</li> <li>➤ Urban structure and land use</li> <li>➤ How some cities have a global influence</li> <li>➤ The benefits of living in cities</li> <li>➤ how and why cities are regenerated</li> <li>➤ how cities can become more sustainable</li> </ul>	<p><b>Are China and India global superpowers?</b></p> <p>In this unit, students will learn:</p> <ul style="list-style-type: none"> <li>➤ What the climate is like in China and India</li> <li>➤ What biomes are present in China and India</li> <li>➤ The population structure of China and India</li> <li>➤ Explore Beijing and Mumbai as case studies</li> <li>➤ To what extent they are global superpowers</li> </ul>	<p><b>What shapes life at the coast?</b></p> <p>In this unit, students will learn:</p> <ul style="list-style-type: none"> <li>➤ to understand how erosion, deposition and transportation create and change coastal landforms over time</li> <li>➤ to consider how the coast is used by people</li> <li>➤ to understand the need for, and impact of, different coastal management strategies</li> <li>➤ to identify coastal landforms on OS maps and photos.</li> </ul>	<p><b>How do rivers shape the land?</b></p> <p>In this unit, students will learn:</p> <ul style="list-style-type: none"> <li>➤ what the hydrological cycle is</li> <li>➤ the features of a river system</li> <li>➤ about the processes of erosion, transportation and deposition and the landforms they create</li> <li>➤ about the causes and effects of flooding</li> <li>➤ the different types of river management</li> </ul>
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<p>Year 9</p>	<p><b>Why is the world restless?</b></p> <p>In this unit, students will learn:</p> <ul style="list-style-type: none"> <li>➤ The theory of plate tectonics</li> <li>➤ How volcanoes and earthquakes are linked to plate tectonics</li> <li>➤ The hazards for people associated with these events</li> <li>➤ How scientists attempt to predict, manage and prevent these hazards.</li> </ul>	<p><b>Is Nigeria and African superpower?</b></p> <p>In this unit, students will learn:</p> <ul style="list-style-type: none"> <li>➤ The physical and human geography of Nigeria</li> <li>➤ About the difference between rural and urban life in Nigeria</li> <li>➤ About the colonial history and legacy of Nigeria</li> <li>➤ Challenges and opportunities of living in Lagos</li> <li>➤ Impact of oil on Nigeria's economy, environment and society.</li> </ul>	<p><b>How are cold places affected by a warming planet?</b></p> <p>In this unit, students will learn about:</p> <ul style="list-style-type: none"> <li>➤ Ice change over time</li> <li>➤ Glacier formation</li> <li>➤ Glacial processes</li> <li>➤ Glacial landforms</li> <li>➤ Evidence of glaciation in the UK</li> <li>➤ The Mer de Glace</li> <li>➤ Antarctica</li> <li>➤ The Arctic</li> <li>➤ Climate change in the polar regions</li> </ul>	<p><b>Can earth meet our needs?</b></p> <p>In this unit, students will learn about:</p> <ul style="list-style-type: none"> <li>➤ What natural resources are and where they are found</li> <li>➤ Different types of energy and how usage varies around the world</li> <li>➤ Sustainability</li> <li>➤ Consumption and climate change</li> <li>➤ Rare earth materials and the challenges they create</li> </ul>	<p><b>How have natural resources shaped the Middle East?</b></p> <p>In this unit, students will learn:</p> <ul style="list-style-type: none"> <li>➤ The physical geography of the Middle East</li> <li>➤ About the Arabian Desert</li> <li>➤ Who the Bedouin are</li> <li>➤ Why oil is so important in the Middle East</li> <li>➤ How population is distributed in the Middle East</li> <li>➤ Why people migrate to the Middle East</li> <li>➤ Challenges and opportunities of Dubai</li> </ul>	<p><b>What is the impact of humans on the world?</b></p> <p>In this unit, students will learn:</p> <ul style="list-style-type: none"> <li>➤ The human impact on ecosystems</li> <li>➤ The impact of consumption</li> <li>➤ Consequences of plastic pollution</li> <li>➤ About the phasing out of fossil fuels</li> <li>➤ Alternative energy supplies</li> <li>➤ Global governance</li> <li>➤ Our future climate</li> <li>➤ Sustainability</li> </ul>
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Year 10	<b>The changing economic world</b> <ul style="list-style-type: none"> <li>▶ the development gap</li> <li>▶ Nigeria: a newly emerging economy</li> <li>▶ The changing UK economy</li> </ul>	<b>The challenge of natural hazards</b> <ul style="list-style-type: none"> <li>▶ Natural hazards</li> <li>▶ Tectonic hazards</li> <li>▶ Weather hazards</li> <li>▶ Climate Change</li> </ul>	<b>The Living World</b> <ul style="list-style-type: none"> <li>▶ ecosystems</li> <li>▶ tropical rainforests (including fieldwork)</li> <li>▶ cold environments</li> </ul>	<b>Physical landscapes in the UK</b> <ul style="list-style-type: none"> <li>▶ UK landscapes</li> <li>▶ Coastal landscapes</li> </ul>		
Year 11	<b>The changing economic world</b> <ul style="list-style-type: none"> <li>▶ The changing UK economy</li> </ul> <b>The challenge of resource management</b> <ul style="list-style-type: none"> <li>▶ Resource management</li> <li>▶ Food management</li> </ul>	<b>The challenge of natural hazards</b> <ul style="list-style-type: none"> <li>▶ Natural hazards</li> <li>▶ Tectonic hazards</li> <li>▶ Weather hazards</li> <li>▶ Climate Change</li> </ul>		<ul style="list-style-type: none"> <li>▶ <b>Unfamiliar Fieldwork</b></li> <li>▶ <b>Pre-release material</b></li> </ul>	Revision	Exams